

Mathematics	English	Science
<p><b>Topic/s:</b> Place value; addition, subtraction, multiplication and division; fractions</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand and use place value up to seven digits.</li> <li>To understand the four operations, and be able use standard written methods accurately.</li> <li>To use multipliers and divisors to identify and write equivalent fractions.</li> <li>To recognise an improper fraction as a mixed number.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Calculation; four rules of number; problem solving and fractions.</p> <p><b>Subject teacher/s:</b> Mrs Lammas – Ms McAloon – Mr Stedeford</p>	<p><b>Topic/s:</b> Sci-fi/fantasy stories, narrative, instructions, biographies, non-chronological reports, newspaper reports, grammar, punctuation and spelling</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to read and comprehend a variety of texts.</li> <li>To use punctuation appropriately to create effect.</li> <li>To select from a wide range of known imaginative and ambitious vocabulary and use it accurately and precisely.</li> <li>To write neatly, legibly, accurately in a flowing, joined style.</li> <li>To write texts containing a range of different narrative techniques and features.</li> <li>To use alliteration, onomatopoeia, figurative language, dialogue, metaphors and similes.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Inference; deduction; prediction; explanation; retrieval and summarisation; description; grammatical spelling accuracy.</p> <p><b>Subject teacher/s:</b> Mrs Lammas – Ms McAloon – Mr Stedeford</p>	<p><b>Topic/s:</b> Space, Forces, Global Warming, Plastic Pollution</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To describe the Sun, Earth and Moon as approximately spherical bodies.</li> <li>To use the idea of the Earth's rotation to explain day and night.</li> <li>To describe the movement of the Earth relative to the Sun in the solar system.</li> <li>To describe the movement of the Moon relative to the Earth.</li> <li>To explain that unsupported objects fall to earth because of the force of gravity.</li> <li>To identify the effects of air resistance, water resistance and friction between moving surfaces.</li> <li>To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li> <li>To plan different types of scientific enquiries to answer questions.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Scientific enquiry; interpreting results; justifying conclusions; including conclusions, causal relationships and explanations.</p> <p><b>Subject teacher/s:</b> Mrs Lammas - Mr Stedeford</p>
History	Geography	RE
<p><b>Topic/s:</b> Aztecs</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know where (and when) the Aztecs lived.</li> <li>To know what life was like during the Aztec period.</li> <li>To appreciate Aztec culture and art.</li> <li>To know about the Aztec gods.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Historical enquiry; investigation; knowledge and interpretation of information.</p> <p><b>Subject teacher/s:</b> Mrs Lammas – Mr Stedeford</p>	<p><b>Topic/s:</b> The UK and The Americas</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know the countries that make up the UK.</li> <li>To know of special landmarks in the UK, North and South America.</li> <li>To investigate, and compare, the lifestyles of people living in the UK, North and South America.</li> <li>To know some of the countries in North and South America.</li> <li>To understand the similarities and differences between these three places.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Investigating; understanding and comparing physical and human characteristics of places; navigating maps and globes.</p> <p><b>Subject teacher/s:</b> Mrs Lammas – Mr Stedeford</p>	<p><b>Topic/s:</b> Creation, Miracles and Sacrament of the Sick, Advent and Christmas.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know that there are two stories of creation in the Book of Genesis and understand what being made 'in the image and likeness of God' means.</li> <li>To understand that we have a responsibility to use our God-given talents.</li> <li>To know a number of miracles of Jesus and identify how his actions brought change to people's lives.</li> <li>To understand that the Sacrament of the Sick is an important act for those who are ill.</li> <li>To know and understand that Christians prepare to remember the First Coming of Christ and prepare for his Second Coming during Advent.</li> <li>To know the main features of the Christmas story and understand some of the difficulties faced by the different characters in the story.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Research; collaboration and group work; referencing; sequencing and thinking.</p> <p><b>Subject teacher/s:</b> Mrs Horan – Mrs Forino</p>

Music	PE & Games (boys)	PE & Games (girls)
<p><b>Topic/s:</b> Hans Zimmer – The Earth, Young Voices, Christmas Service.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To listen to 'Earth' by Hans Zimmer</li> <li>To create art work inspired by the music.</li> <li>To improvise on the main theme and to be able to create a group composition</li> <li>To listen to other music that is associated with the theme above and to compare and contrast.</li> <li>To learn and perform all the songs for the Young Voices concert in 2025.</li> <li>To prepare songs and carols for the Christmas Service.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Composition; performance; listening; appraising; music notation, evaluation.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Contact Rugby (U10)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to pass a ball from hands to target with increased accuracy and speed, whilst moving.</li> <li>To be able to safely, quickly and accurately present the ball after being tackled.</li> <li>To know how to tap tackle at speed.</li> <li>To protect a teammate following a tackle.</li> <li>To know how to box kick and grubber kick.</li> <li>To be able to develop team strategies to win a game.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Team work; match tactics; control of the ball at pace; hand-eye coordination; utilising space.</p> <p><b>Subject teacher/s:</b> Mr Stedeford – Mr Vaughan</p>	<p><b>Topic/s:</b> PE &amp; Games (Girls); Hockey</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to stop and control a ball when moving into space.</li> <li>To push or slap a ball with consistent accuracy and pace towards another person.</li> <li>To develop the ability to hit the ball accurately using a close hand grip.</li> <li>To run at pace with the ball, whilst changing direction, keeping close to the stick.</li> <li>To be able to maintain a low, strong body position through all elements of play.</li> <li>To be able to consistently and cleanly tackle an attacking player.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Team work; match tactics; control of the ball at pace; hand-eye coordination; utilising space.</p> <p><b>Subject teacher/s:</b> Mrs Vaughan – Mrs Carroll</p>
Art	Design & Technology	Computing
<p><b>Topic/s:</b> Aztec Art &amp; Black History month</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To produce creative work exploring ideas and recording experiences.</li> <li>To produce a Christmas card design.</li> <li>To research different forms of cultural art and to use these as a starting point for work.</li> <li>To explore sculptural form in art through Aztec art</li> <li>To be considered and selective in choosing resources</li> <li></li> <li><b>Skills: Through their learning pupils will develop the skills of:</b> Painting; drawing; clay modelling and explore different media; evaluating.</li> </ul> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Clark</p>	<p><b>Topic/s:</b> String Art – Mazes, Link to STEAM</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To cut a template.</li> <li>To use a variety of materials to embellish my work.</li> <li>To develop building and assembling techniques</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> hammer and nails, cutting templates, evaluating.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Clark</p>	<p><b>Topic/s:</b> Online Safety, Social Media, Touch-typing skills</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know the importance of online safety.</li> <li>To know how to keep safe and act responsibly online.</li> <li>To understand how to use social media responsibly and understand its impact on mental health.</li> <li>To follow a touch-typing scheme, trying to use the correct fingers at all times</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Discussion of online safety and social media; touch-typing.</p> <p><b>Subject teacher/s:</b> Mrs Lammas</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Talking about where you live and meeting penpals on Teams.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To describe the area where you live and give your opinion.</li> <li>To learn places in a town and noun gender.</li> <li>To say what there is and what there is not in your area.</li> <li>To discover facts about Nantes and learn more from our partner school about where our penpals live.</li> <li>To learn about Christmas in France and perform Christmas songs with our penpals.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening; speaking; reading and writing in French. Using a bilingual dictionary. Appreciating French culture.</p>	<p><b>Topic/s:</b> Greetings, Myself; Numbers, Mid-Autumn Festival</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To greet each other.</li> <li>To ask people about names and to respond.</li> <li>To count to 10.</li> <li>To know Pinyin and what it is for.</li> <li>To know the terms for Mandarin learning, characters, radicals, Pinyin and stroke.</li> <li>To know a very important Chinese festival 'Mid-Autumn Festival' and the legend relating to this festival.</li> <li>To sing 'We wish you a Merry Christmas'.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening and responding to questions; <a href="#">reading Chinese radicals and</a></p>	<p><b>Topic/s:</b> Improvisation, LAMDA, Advent Service, The Tempest</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To speak aloud, as a performance, with vocal expression.</li> <li>To control the delivery of the voice using different volume.</li> <li>To understand how to use clarity and diction effectively.</li> <li>To deliver poetry introducing facial and vocal expression.</li> <li>To learn words from memory.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Choral Speaking techniques; improvisation; team work and collaboration; imagination; performance; evaluation.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>

Subject teacher/s: Madame Westerman	<a href="#">characters, copying common strokes (lines) to get ready to write radicals and identifying Chinese</a> characters, appreciating Chinese culture; singing.  Subject teacher/s: Mrs Huang	
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PSHECE	Home School links	Homework
<p><b>Topic/s:</b> Protective Behaviours, Crackley Compass, Rights and Responsibilities, Keeping Safe, Equality, Rule of Law, and Groups and Communities.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know how we can affect other people, both positively and negatively.</li> <li>To understand how to keep safe online.</li> <li>To learn about famous people who have changed the course of history.</li> <li>To know that we are all important, even though our opinions and lives may differ.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Listening and responding to different stimuli; empathy; tolerance and acceptance.</p> <p><b>Subject teacher/s:</b> Mrs Lammas – Mr Stedeford</p>	<ul style="list-style-type: none"> <li>Please encourage your child to read for 20 minutes daily at home and please initial their homework diary. If possible, hear your child read aloud at least twice a week.</li> <li>Ensure all homework activities are completed at a table in a quiet area, free from distractions.</li> <li>Encourage your child to practise their spellings and times tables daily.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly spellings (set each Friday for test the following Friday).</li> <li>Weekly maths activities (set Monday and Wednesday)</li> <li>Weekly English activity (set Tuesday and Thursday)</li> <li>Weekly VR (set Wednesday 5L)</li> <li>Weekly VR (set Friday 5S)</li> <li>Weekly Bond paper (set Friday and to be self-marked and brought into school Monday)</li> </ul> <p>A maximum of 45 minutes to be spent per night on homework except for the Bond paper at the weekend (60 minutes approximately)</p>